JAMESTOWN COMMUNITY COLLEGE
State University of New York

Master Course Syllabus

Course Title: Leadership Development

Course Abbreviation and Number: BUS 1660

Credit Hours: 3   **Division:** SSBU   **Course Type:** Lecture

Course Description: Students will develop an understanding of leadership theory, an awareness of the moral and ethical responsibilities of leadership, and an awareness of one's own leadership style and abilities. Students will be given an opportunity to develop essential leadership skills and to understand and practice productive leadership behavior. The course will use experiential methods of discussion, film, simulation, and a variety of readings, including some from the humanities. Particularly appropriate for those currently in leadership positions or those wishing to gain skills for leadership roles.

Eligibility: ENG 1530; Must meet minimum college level reading score: Accuplacer 80+.

Course Attributes: E,H,L,S

(C=Career, E=Elective, H=Humanities, L=Liberal Arts & Sciences, N=Mathematics/Sciences, S=Social Sciences, SR=Scientific Reasoning, VEDP=Values, Ethics & Diverse Perspectives)

4-letter codes represent SUNY General Education Courses, please see below to determine which SUNY General Education requirement(s) is met.

Student Learning Outcomes:

The course follows the Phi Theta Kappa Leadership Studies curriculum and is designed to enable students to:
1. Develop a fundamental understanding of leadership and the skills manifest in effective leaders
2. Identify their personal leadership orientation and philosophy
3. Demonstrate effective techniques and strategies for articulating a vision
4. Demonstrate comprehension of the elements and processes involved in decision making
5. Describe the link between effective time management and effective leadership
6. Identify the elements of effective team building
7. Discuss the roles of empowering and delegating as effective leadership
8. Discuss the role of a leader in initiating change and helping others to adjust to change.
9. Describe the various types of conflict and discuss the role the leader can play in managing conflict
10. Discuss the complexities inherent in ethical leadership
11. Define and evaluate the servant-leader's role in leadership
12. Develop their personal leadership ability

Additional Student Learning Outcomes that meet SUNY General Education Requirements:

Does this course meet a SUNY General Education requirement(s)? ☐ Yes   ☒ No

Topical Outline:

- Developing a personal leadership philosophy
- Leading by serving
- Understanding ethical leadership
- Articulating a vision
- Building a team
- Leading with goals
- Making decision
- Guiding through conflict
- Realizing change
- Empowering others
- Exploring the history of leadership

Signatures and Dates:

Instructor: James Chimenti   **Date:** 3.3.15

Dean: *Marilyn C. Gerace*   **Date:** 3.3.15

Academic Affairs: CR   **Date:** 3.3.15

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Effective Date: Fall 2015